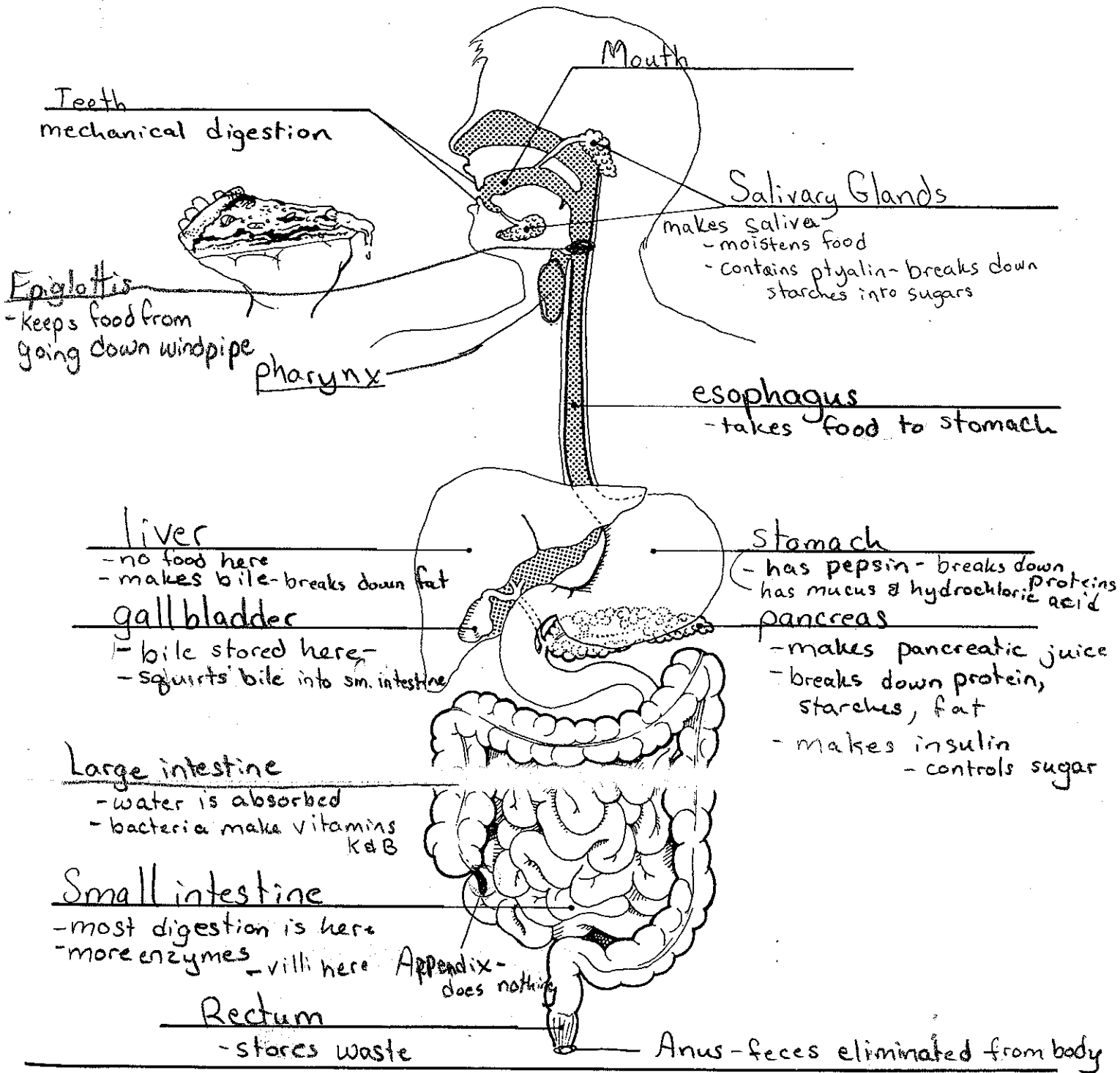


Your Digestive System

Name Key

Label the parts of your digestive system:

Notes



WORD BANK

pancreas
stomach
esophagus
salivary glands

liver
mouth
teeth
anus

gall bladder
large intestine
small intestine

Breaking down of food ^{into simpler parts} for use by the body is ^{the} job of Digestive System

Enzymes - controls chemical reactions to break down food
ie ptyalin

Chemical Digestion - breaking down food with enzymes

Mechanical Digestion - Physically breaking down food into smaller pieces

Peristalsis - wavelike ^{ie. chewing} motion
pushing food down

Villi - fingerlike projections in small intestine

- sends nutrients to blood

- increases surface area

REVIEW and REINFORCEMENT

Digestion of Food

Section
16-2

KEY CONCEPTS

- ▲ Food must be broken down into nutrients by a process called digestion. The breaking down of food into simpler substances for use by the body is the work of the digestive system.

■ Building Vocabulary Skills: Applying Definitions

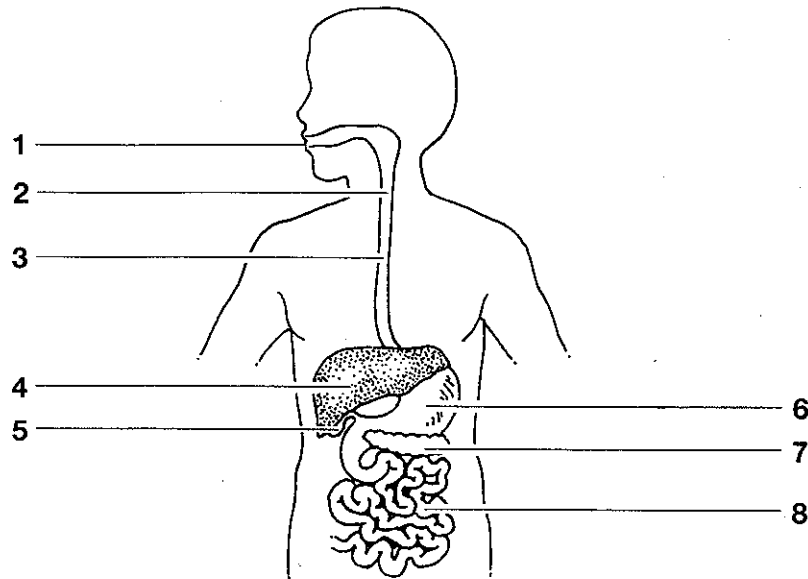
In the space provided, write the term that best replaces the underlined phrase.

- _____ 1. Saliva contains a chemical substance that breaks down some of the starches in food into sugars in the mouth.
- _____ 2. A group of chemicals in the body helps to control a wide variety of chemical reactions including the breakdown of food into simpler substances.
- _____ 3. After you swallow, smooth muscles force food into the tube that transports food from the mouth to the stomach.
- _____ 4. Waves of rhythmic muscular contractions push food through the digestive system.
- _____ 5. Food undergoes mechanical and chemical digestion in the J-shaped organ that releases a fluid called gastric juice.
- _____ 6. Chemical digestion is aided by the enzyme contained in gastric juice.
- _____ 7. Most digestion takes place in the organ that is more than 6 meters long and only 2.5 cm in diameter.
- _____ 8. The body's largest and heaviest organ that produces bile aids in digestion.
- _____ 9. The soft, triangular organ that produces insulin is important in controlling the body's use of sugar.

■ The Digestive System: Reviewing the Main Ideas

Part A

In the space provided, write the name of the organ of the digestive system that corresponds to the number on the illustration.



- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

Part B

Using the numbers 1 to 7, place the events of the digestive process in the correct order.

- _____ 1. Peristalsis moves food down the esophagus and into the stomach.
- _____ 2. Teeth begin mechanical digestion by chewing and grinding food.
- _____ 3. Food is churned and mixed with gastric juices.
- _____ 4. Starch is broken down by saliva.
- _____ 5. Food moves into the small intestine.
- _____ 6. Swallowing causes the epiglottis to close over the windpipe as food is forced into the esophagus.
- _____ 7. Chemical digestion of fats, proteins, and carbohydrates are aided by bile from the liver and pancreatic fluid from the pancreas.

REVIEW and REINFORCEMENT
Absorption of Food

Section
16-3

KEY CONCEPTS

- ▲ Digested food is absorbed through the villi of the small intestine into a network of blood vessels that carries the nutrients to all parts of the body.

■ **Building Vocabulary Skills: Understanding the Main Ideas**

Fill in the blanks with the correct information.

1. Digested food is absorbed through _____, which are located _____ . These structures are important because they help to increase _____ .
2. By the time the food is ready to leave the small intestine, it is basically free of _____ . Undigested substances include _____ and _____ .
3. After leaving the small intestine, the undigested food passes into the _____, where most of the _____ in the food is absorbed. Here also, _____ make vitamins such as K and two B vitamins.
4. Solid waste is stored in a short tube called the _____ . These solid wastes are then eliminated from the body through an opening called the _____ .