

HOT SPRINGS COUNTY SCHOOL DISTRICT NO. 1
Board of Trustees
Special Board Meeting
November 15, 2010
Board Room
6:00 P.M.

The special board meeting of the Board of Trustees of Hot Springs County School District No. 1 was called to order at 6:00 p.m. in the Board Room by Chairman, Liz Mahoney.

BOARD MEMBERS PRESENT: Liz Mahoney, Hub Whitt, Belenda Willson, Clay VanAntwerp, Joe Martinez, Dr. Travis Bomengen, Karen Leyba and (ex-officio) Superintendent Marty Kobza

BOARD MEMBERS ABSENT: none

OTHERS PRESENT: Administrators Dustin Hunt, Matt Spring, Deb Brown, Lisa Pearce; Kelly Andreen, and approximately 5 visitors.

PLEDGE OF ALLEGIANCE

Chairman Mahoney called the meeting to order and led the pledge of allegiance.

District Assessment Discussion

A list of the major assessments given to students was presented to board members. The list includes the name of the assessment, the purpose of the assessment, which grade levels participate in the assessment, the time given and format of the assessment, who scores the assessment, who the reports are issued to, and what the results are used for. Supt. Kobza reviewed the list with the board members. (see attached list)

PAWS: This assessment is required by federal law. The state does not have the option of not having this assessment without forfeiting federal monies. A different test can be used, but it has to be approved by the US Department of Education. The US Department of Education will not use last year's PAWS results for AYP determination, therefore 10th grade students will not be allowed to bank their scores.

Course-Based Common Assessment: Currently, these assessments are also known as BOE's. With the CLI process, the teachers are working to imbed these assessments within the curriculum.

DWA (district writing assessment): This assessment is given district wide. Teachers scoring the assessment can compare scores to make sure everyone is scoring consistently. This assessment is also becoming imbedded within the curriculum and may not need to be given completely separate.

MAPS testing: The MAPS test is given to grades K-8 and in the fall of 9th grade. The test gives very valuable information in grades K-8, but once students are in high school, the data is not as reliable.

Dibels: This assessment is used in grades K-4 and allows the staff to break the students into reading groups based on their skills.

Core Phonics Survey: This survey helps teachers target specific areas in need of intervention or monitoring.

SRI: This assessment helps determine a range of appropriate materials for students. It is also used to determine if a student should be in Read 180.

Explore, PSAT, PLAN, ACT: These are different grade level versions of the ACT assessment.

Choices: This assessment is used with the career exploration program. This is more of a guideline rather than assessment.

It was noted that accelerated reader is used at the elementary school. This program is a motivational tool rather than a true assessment.

The principals presented assessment data including Dibels, PAWS, MAPS, ACT, warning list, and graduation rate data. (see attached data presentation)

Oath of Office

Liz Mahoney, Hub Whitt, Joe Martinez, and Tom Sullivan took the Oath of Office as newly elected board members. Congratulations!

Adjournment 7:14 p.m.

There being no further business to come before the Board, Chairman Mahoney adjourned this meeting.

Chairman

ATTEST:

Clerk